





	Not Assessed	Threshold Met	Not Assessed	Not Assessed	Threshold Met	Threshold Met	Not Assessed	Yes
	Target Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Target Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	No
	Target Met	Not Assessed	Target Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Threshold Met*	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Not Assessed	Threshold Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Neither Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Not Assessed	Neither Met	Not Assessed	Not Assessed	Not Assessed	Neither Met	Not Assessed	Yes
	Target Met	Not Assessed	Neither Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes
	Not Assessed	Not Assessed	Threshold Met	Not Assessed	Not Assessed	Not Assessed	Not Assessed	Yes

clear that multiple SLOs are being assessed in PHYS 181, and that

The following table compares SLO achievement levels for those courses assessing the same SLOs during both the 2016-17 reporting year and fall 2017. Only 7 Liberal Arts courses reported conducting assessments for the same SLOs across both reporting periods.





with a new strategic plan for the college could very well mean changes to the current JotForm reporting process, the SLOs being assessed, and the assessment timeline for faculty. Having that structure in place before beginning in-person professional development opportunities for faculty will be important to ensure delivery of accurate information and to avoid unnecessary confusion and frustration.

As with the development of the new strategic plan, soliciting input from the WNC community as this new assessment plan is developed will be key to creating an assessment plan that is both useable and useful for all involved. Without giving faculty the opportunity for ownership in this process, participation



anticipated challenges, it will be worthwhile to explore creative options for implementing this recommendation.

As we work to develop a new assessment plan for WNC, we should look to leaders in assessment for additional resources, strategies, and ideas. This may include attending conferences and webinars, reviewing books and journal articles, and reaching out directly to other institutions.